

Standards Table – Elementary School (Grades K – 4)

Connections with Vermont’s Framework of Standards and Learning Opportunities

| ELEMENTARY SCHOOL STANDARD / LESSON # | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 4.1 | 4.2 | 4.3 |
|--|------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Standard 1: Communication | | | | | | | | | | | | | |
| Writing | 1.6 Writing Conventions | | | | | | | X | | | | | X |
| | 1.9 Narratives | | | X | | | | | | | | | |
| Listening | 1.13 Clarification and Restatement | | | X | X | X | X | | X | X | X | X | X |
| Expression | 1.15 Speaking | | X | X | X | | | | | | | | |
| | 1.16 Artistic Dimensions | | X | X | X | | | | | | | | |
| | 1.17 Notation and Representation | | | | | | | | | | X | | |
| Information Technology / Information Literacy | 1.18 Information Technology | | | | | | | | | | | | |
| | 1.20 Communication of Data | | | | X | | | | | | | | |
| | 1.23 Poetry | | | | | | | X | | | | | |
| Standard 2: Reasoning and Problem Solving | | | | | | | | | | | | | |
| Questioning / Problem Solving | 2.1 Types of Questions | | | X | | X | | X | | X | X | X | X |
| Problem Solving | 2.2 Problem Solving Process | | | X | | X | | | | X | X | | X |
| | 2.3 Types of Problems | | | X | | X | | | | X | X | | X |
| Abstract and Creative Thinking | 2.13 Product / Service | | | | | | | | | | | X | X |
| Standard 3: Personal Development | | | | | | | | | | | | | |
| Worth and Competence | 3.3 Respect | X | X | X | X | X | | X | | X | X | X | X |
| Making Decisions | 3.7 Informed Decisions | | | | | | | | | | | | |

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|---|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Relationships | 3.10 Teamwork | X | | X | | X | | | | X | | X | X | X |
| | 3.11 Interactions | X | X | X | X | X | | X | | X | X | X | X | X |
| | 3.12 Conflict Resolution | | | X | | | | | | | | | | |
| Standard 4: Civic and Social Responsibility | | | | | | | | | | | | | | |
| Human Diversity | 4.4 Effects of Prejudice | | X | X | X | X | X | X | | X | X | | | |
| Standard 5: Arts, Language, and Literature | | | | | | | | | | | | | | |
| Literature and Media | 5.14 Responding to Media | | | | | | | X | | | | | | |
| | 5.15 Design and Production | | | | | | | X | | | | | | |
| Standard 6: History and Social Sciences | | | | | | | | | | | | | | |
| Geography | 6.7 Geographical Knowledge | | | | | X | | | | | | X | | |
| Citizenship | 6.12 Human Rights | | | | | | X | | | | | | | |
| Standard 7: Science, Mathematics, and Technology | | | | | | | | | | | | | | |
| Mathematical Understanding | 7.6 Arithmetic, Number, and Operational Concepts | | | | | | | | | | | X | | |
| | 7.7 Geometric and Measurement Concepts | | | | | | | | | | | X | | |