

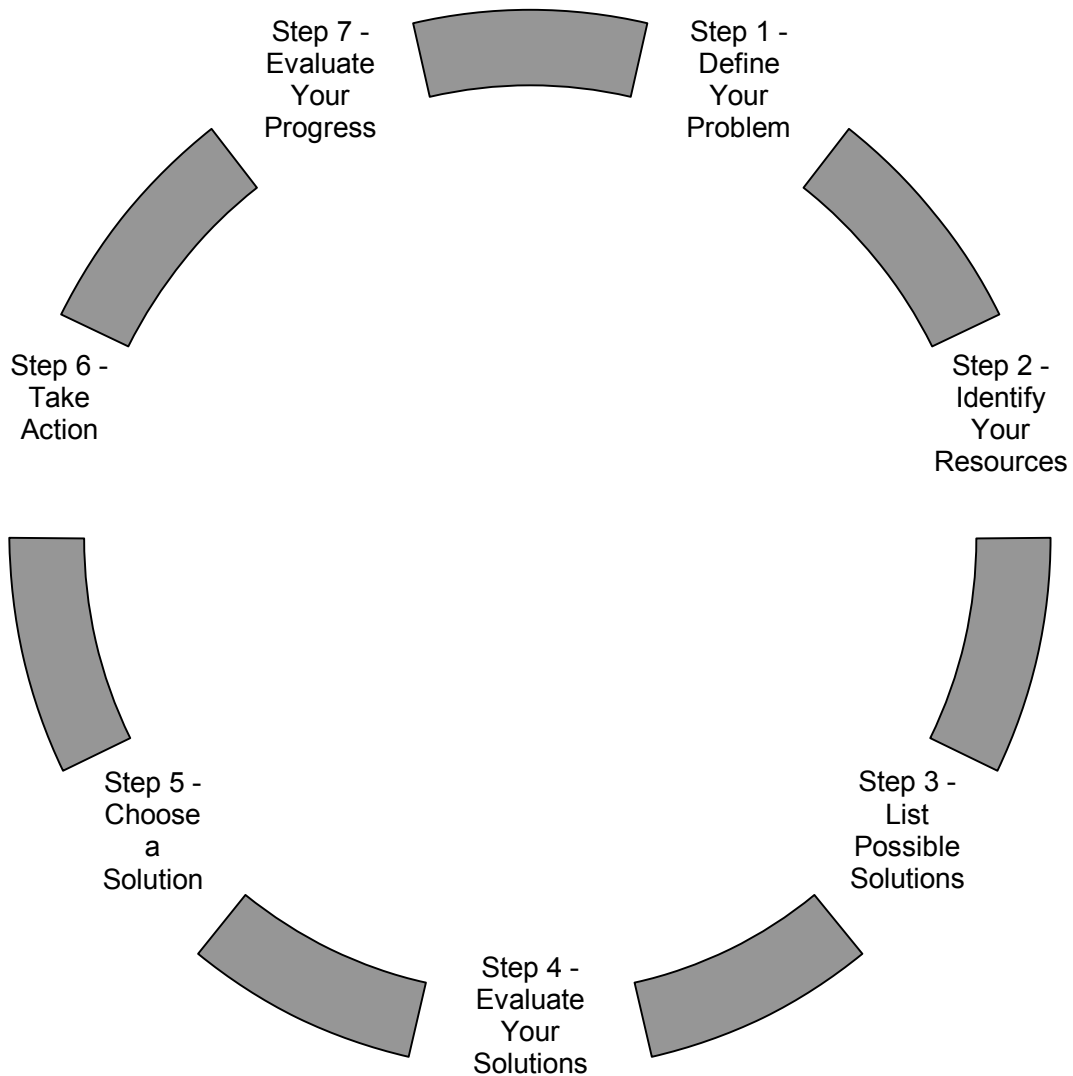
Names: _____

Date: _____

PROTECTING YOUR CIVIL RIGHTS

Directions: Select one of the barriers described on your Campus Access Evaluation Worksheet as the topic for this exercise. Work with your partner to complete this worksheet.

Problem Solving Circle of Success



Names: _____

Date: _____

STEP 1: Define Your Problem



When does the problem happen?

Where does the problem happen?

What people/groups are involved?

What do you want to be changed?

STEP 2: Identify Your Resources



What do you know about laws or other information related to the problem?

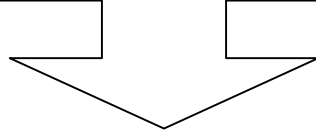
Who will help you solve the problem - friends, family, and organizations?

Who has the power to make the change you want to see happen?

Names: _____

Date: _____

STEP 3: List Possible Solutions



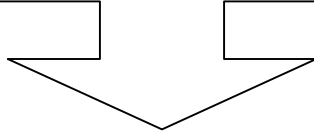
Use the far left column to list your possible solutions.

SOLUTION CHART

| Decision Criteria Possible Solutions | | | | | |
|---|--|--|--|--|--|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |

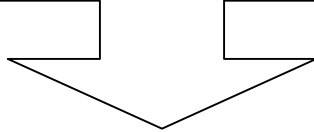
Names: _____ Date: _____

STEP 4: Evaluate Your Solutions



On the solution chart, use the “Decision Criteria” boxes along the top to make a list of the important issues that must be considered when choosing a solution. Maybe it is important to find a solution that does not cost much money, or to solve the problem in a certain time period. After your group has decided on evaluation criteria, go back to the solution chart and put a positive (+) or negative (-) symbol next to each possible solution for each decision criteria.

STEP 5: Choose a Solution



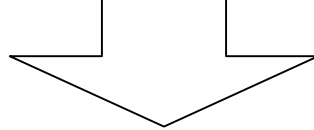
Look at your chart. Are there any possible solutions with positive marks in all of your evaluation boxes? You will probably choose the solution with the most positive marks. Write the solution below.

Our solution is . . .

Names: _____

Date: _____

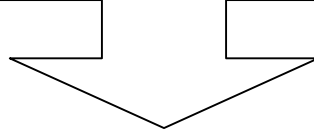
STEP 6: Take Action



Decide how you will act on the solution you have selected. Your actions might include making a call, writing a letter, asking other people to help, or educating the person causing the problem.

We will take the following action(s) . . .

STEP 7: Evaluate Your Progress



In real life, after completing the actions you choose to solve your problem, you would look back to your original definition of the problem and decide if you had solved all or part of the problem. You might decide there are more things that need to be changed. You might also decide to use your experience with solving this problem to teach others how to solve their problems.

How could you use what you learned in future problem solving situations?