

Accessibility Scavenger Hunt

Directions: Work as a team to complete these scavenger hunt tasks. How do the places you will visit in the scavenger hunt make your school accessible to students, teachers, and parents with various types of disabilities? What can your team do to make your school more welcoming to people with disabilities?

Team Members:

TASK #1 - Examine a school vending machine.

a. The buttons ARE / ARE NOT marked with Braille.



b. The buttons ARE / ARE NOT easy to use.

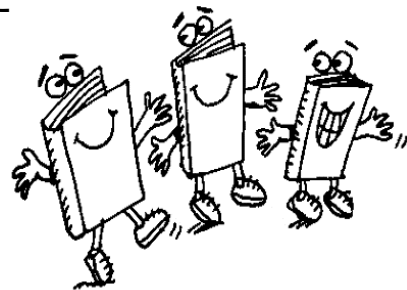
c. The items ARE / ARE NOT easy to grab from the vending machine door.



TASK #2 - Find out how many large print and audio books are in your school's library.

a. Number of large print books = _____

b. Number of audio books = _____

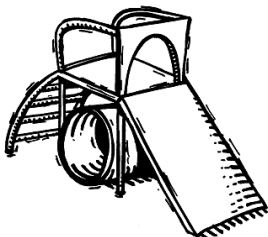


TASK #3 - Explore your school's office.

- a. Does the office have a TTY? YES / NO
- b. Number of staff members trained to use the TTY? = _____
- c. Number of staff members trained to use phone or video relay service? = _____

TASK #4 - Take a tour of your school's playground and the path to and from your classroom.

- a. Number of steps between classroom and playground = _____
- b. Number of ramps between classroom and playground = _____
- c. Are the steps and ramps marked with bright colored paint, raised bumps, or grooves to show that there is a change in the surface level? YES / NO
- d. The floor of the playground is made out of . . .
Cement Sand Woodchips Rubber Other_____
- e. It is EASY / HARD for people to walk on.
- f. It is EASY / HARD for people to push a wheelchair on.



TASK #5 - Draw a map of your school with arrows showing how to exit the building in an emergency. Show steps, ramps and other important access items are on your map.

